

This is a set of sample items from a larger validated assessment tool to measure someone's readiness to learn in a self-directed manner. The full instrument may be ordered here: <https://www.lpasdlrs.com/>

Learning Preference Assessment
Items 1-19 Only
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Instructions: This is a questionnaire designed to gather data on learning preferences and attitudes towards learning. After reading each item, please indicate the degree to which you feel that statement is true of you. There are no right or wrong answers. Please read each choice carefully and choose the response which best expresses your feeling.

There is no time limit for the questionnaire. Try not to spend too much time on any one item; however, your first reaction to the question will usually be the most accurate.

Responses

- 1 = Almost never true of me; I hardly ever feel this way.**
- 2 = Not often true of me; I feel this way less than half the time.**
- 3 = Sometimes true of me; I feel this way about half the time.**
- 4 = Usually true of me; I feel this way more than half the time.**
- 5 = Almost always true of me; there are very few times when I don't feel this way.**

Items

1. I'm looking forward to learning as long as I'm living.
2. I know what I want to learn.
3. When I see something that I don't understand, I stay away from it.
4. If there is something I want to learn, I can figure out a way to learn it.
5. I love to learn.
6. It takes me a while to get started on new projects.
7. In a classroom situation, I expect the instructor to tell all class members exactly what to do at all times.
8. I believe that thinking about who you are, where you are, and where you are going should be a major part of every person's education.
9. I don't work very well on my own.
10. If I discover a need for information that I don't have, I know where to go to get it.
11. I can learn things on my own better than most people.
12. Even if I have a great idea, I can't seem to develop a plan for making it work.

13. In a learning experience, I prefer to take part in deciding what will be learned and how.
14. Difficult study doesn't bother me if I'm interested in something.
15. No one but me is truly responsible for what I learn.
16. I can tell whether I'm learning something well or not.
17. There are so many things I want to learn that I wish there were more hours in a day.
18. If there is something I have decided to learn, I can find time for it, no matter how busy I am.
19. Understanding what I read is a problem for me.