

# Rubric Detail

Select *Grid View* or *List View* to change the rubric's layout. [More Help](#)

## Content

Name: **Assignment Rubric**

Exit

### Grid View

[List View](#)

	Exemplary	Meets expectations	Developing	Novice	Not Acceptable
<b>Content &amp; Structure</b>	<p>Points Range:30 (42.86%) - 35 (50%)</p> <p>All required elements are fully addressed, easily identified, and integrated into the assignment at the highest level. All key facts are clearly identified and completely addressed. Where applicable, outside sources are used in addition to the course text in a highly effective way.</p>	<p>Points Range:20 (28.57%) - 29 (41.43%)</p> <p>All required elements are addressed and identified. Several key facts are identified and completely addressed. Where applicable, outside sources are effectively used in addition to the course text.</p>	<p>Points Range:15 (21.43%) - 19 (27.14%)</p> <p>Required elements are addressed, but further elaboration is needed. A few key facts are identified and addressed. Outside sources are used in addition to the textbook, but are ineffective or not appropriate.</p>	<p>Points Range:10 (14.29%) - 14 (20%)</p> <p>Few of the required elements are addressed. Little or no elaboration present. Key facts are NOT identified or addressed. No effort is made to include sources outside the course text(s) where applicable.</p>	<p>Points Range:0 (0%) - 9 (12.86%)</p> <p>Assignment is not submitted, submitted late OR contains plagiarized content.</p>
<b>Quality of Work &amp; Following Instructions</b>	<p>Points Range:30 (42.86%) - 35 (50%)</p>	<p>Points Range:20 (28.57%) - 29 (41.43%)</p>	<p>Points Range:15 (21.43%) - 19 (27.14%)</p>	<p>Points Range:10 (14.29%) - 14 (20%)</p>	<p>Points Range:0 (0%) - 9 (12.86%)</p> <p>Assignment not submitted, submitted</p>

<b>Exemplary</b>	<b>Meets expectations</b>	<b>Developing</b>	<b>Novice</b>	<b>Not Acceptable</b>
<p>The quality of writing is exceptional with no spelling, grammar, or mechanical errors; where applicable, the work is very well-organized, well-developed and sequential; ideas are linked with smooth and effective transitions. All steps in the project are present.</p>	<p>The quality of writing is very good with minor spelling, grammar, or mechanical errors that do not interfere with comprehension; where applicable, the work is well-organized, developed and mostly sequential; ideas are linked effectively. Between one to three steps are missing from the project.</p>	<p>The quality of writing is good with minor spelling, grammar, or mechanical errors that usually do not interfere with comprehension; where applicable, the work is mostly organized, developed and sequential; ideas are adequately linked. Between four to eight steps are missing from the project.</p>	<p>The quality of writing is unacceptable. A number of spelling, grammar, or mechanical errors significantly interfere with comprehension. where applicable, the work is not organized or developed; ideas are presented randomly. More than nine steps are missing from the project.</p>	<p>late OR contains plagiarized content.</p>

Name: **Assignment Rubric**